



French A-level Transition Plan

The A-level transition pack for French consists of 12 different activities for you to work through from now until September. These activities focus on the GCSE content you will need to have a sound grasp of to access the A-level course. The secondary aim of this pack is to help you develop the skills you will need to develop to become a successful independent language learner; these include time management, resilience, and research skills.

You will be studying the AQA exam syllabus: <http://www.aqa.org.uk/> You will find the specification and sample papers here. The table below contains details of each activity pack including the range of grade of the topic, the GCSE specification reference and the deadline by which the work should be completed. Each pack should take around an hour to complete except the individual investigation. The individual investigation allows students to take a detailed look at one topic that is slightly beyond GCSE level and take a more holistic/self-directed approach to their learning.

Activity Pack	Approximate GCSE Grade	GCSE Specification Reference	Deadline
Grammar: Present tense verbs	4-7	3.3.1.7 Regular and irregular verbs including reflexives in the present tense	5-6-20
Grammar: Past tense verbs	5-9	3.3.1.7 Regular verbs in past tenses 3.3.2.4 Regular and irregular verbs including reflexive verbs in past tense	5-6-20
Grammar: Future tense verbs	6-9	3.3.1.7 Regular verbs in future and near future tense 3.3.2.4 Regular and irregular verbs including reflexive verbs in future and near future tenses	12-6-20
Reading skills	6-9	3.2.3 Reading: understand and respond to written language	19-6-20
Listening skills	6-9	3.2.1 Listening: understand and respond to spoken language	19-6-20
Grammar: Adjectives	4-9	3.3.1.3 Adjective agreements, position 3.3.2.1 Comparatives and superlatives	26-6-20
Grammar: imperfect	5-9	3.3.1.7 Regular verbs in imperfect tense 3.3.2.4 Regular and irregular verbs including reflexive verbs in imperfect tense	3-7-20
Grammar: conditional	5-9	3.3.1.7 Regular verbs in conditional mood 3.3.2.4 Regular and irregular verbs including reflexive verbs in conditional mood	10-7-20
Writing skills	5-9	3.2.4 Writing: communicate in writing	17-7-20
Cultural knowledge	4-9	2.1 Watch a French language film	24-7-20
Listening skills	5-7	3.2.1 Listening: understand and respond to spoken language	31-7-20
Speaking skills	4-9	3.2.2 Speaking: communicate in speaking	7-8-20
Independent Investigation	7-9+	N/A	31-8-20

Reading list/Suggested Resources:

This is Language
languagesonline.org.uk
Quizlet
French Films (Populaire/Amélie/Intouchables)
French Music (Indila/Zaz/Stromae/MC Solaar)
www.france24.com (breaking news available in French with option of switching language to English)

www.pluzz.fr French TV and news catch-up

Equipment Required for September:

Pens – multiple colours
Highlighters
A4 lined paper
2 x Ring binders with dividers
Dictionary – French/English

For students who find the work challenging there will be several sources of help available including video resources, Seneca's online learning platform, This is Language, languages online, languages online e learning and weekly Q&A sessions with Mr W Owsley (Head of International Faculty) via Microsoft Teams. These online help sessions will run from 2pm-3pm on Fridays from the 5th of June onward until the end of the academic year.

It is important that you meet the deadlines so that your learning is spread out and consistent; this is a key part of learning a language. You will then keep your knowledge "fresh" in your mind and help you to avoid losing skills and knowledge over the next few months. You will also become a more independent learner; this is a key skill required for the successful completion of any A-level. The key to managing workload and maintaining standards is to do a little and do it often.

If you have any further questions please contact me via e-mail: wowsley@fromecollege.org. We look forward to seeing you (virtually or in College) in September.

Bonne chance

Mr W Owsley

Head of International Faculty