

Pupil premium strategy statement (Secondary)

A School overview

Metric	Data
School name	Frome College
Pupils in school	1237
Proportion of disadvantaged pupils	20.78%
Pupil premium allocation this academic year	£191000
Academic year or years covered by statement	2020/21
Publish date	October 2020
Review date	October 2021
Statement authorised by	
Pupil premium lead	Sophia Wells
Governor lead	

B Disadvantaged pupil performance overview for last academic year, versus non disadvantaged

	PP	Non PP
Progress 8	0	0.86
Ebacc entry	-0.02	0.84
% Grade 4+ in English and Maths	49%	73%

C Strategy aims for disadvantaged pupils

Aim	Target	Target date
Progress 8	Achieve top quartile for progress made by disadvantaged pupils amongst similar schools	Sept 21
Attainment 8	Achieve national average for attainment for all pupils	Sept 21
% Grade 5+ in English and maths	Achieve average English and maths 5+ scores for similar schools	Sept 21
Other	Improve PP attendance and reduce exclusions	Sept 21

D Teaching priorities for current academic year

Measure	Activity
Priority 1	Embed Quality First Teaching and PP First to ensure best outcomes for PP students
Priority 2	<p>Use of Lexia, plus extra English lesson to develop literacy skills in conjunction with whole school literacy initiatives to increase literacy skills and subsequent access to the curriculum.</p> <p>Term 1 update Read/Write used for year 11 mocks. Numbers TBC</p> <p>Literacy lessons underway. Teachers completing survey at end of this term about their efficacy and next steps</p> <p>AP for literacy in process of designing and sharing literacy posters for classrooms</p>
Barriers to learning these priorities address	Embedding best practice of marking for literacy across all curriculum areas.
Projected spending	£130000

E Targeted academic support for current academic year

Measure	Activity
Priority 1	<p>Year 11 intervention for lock-down catch up</p> <p>Term 1 update Faculties submitted bids and were awarded a PP budget boost to provide resources for PP students; practical subjects such as Art and Food Tech were awarded the most money to take into account the financial demands on students to complete this subject</p> <p>67 government laptops secured. Priority given to PP students. Priority 1 = 36 PP students, priority 2 = 7 PP students, Priority 3 = 19 PP students</p> <p>2 Learning Mentors working exclusively with year 11 disadvantaged students; supporting them in 8 lessons over the fortnight and meeting with them for 121 progress updates once a fortnight. Worked with 8 girls in Autumn 1. Working with 12 boys in Autumn</p>

	<p>2. Review the data drop in December with earlier data drop – look for progress in C2L.</p> <p>Meeting with Progress Leaders to ensure needs of PP students are met when deciding how Catch Up money will be spent.</p>
Priority 2	<p>Improve parental engagement ahead of GCSEs with praise postcards for academic progress, improved BFL and attendance.</p> <p>Term 1 update Praise Postcards sent home to each year group in Autumn 1 on a 2-week cycle. Start of Autumn 2 sending praise postcards home to acknowledge year 11 mock results</p> <p>Certificates for improved attendance at the end of Term 1</p> <p>Donated uniform dry cleaned for free by Frome Valley Cleaners. Over 25 families have benefited from donated uniform</p> <p>PP funds used to buy new uniform, where sizes were not available.</p>
Barriers to learning these priorities address	Disrupted student attendance
Projected spending	£50000

F Wider strategies for current academic year

Measure	Activity
Priority 1	<p>Increasing attendance at Homework Club amongst disadvantaged pupils</p> <p>Term 1 update Year 9 and 10 h/w club running, led by Progress mentors and PGCE trainees. Data from Autumn 1 identified 19 year 9 students and 20 year 10 students. Small regular number of year 10 students attending this term. Widening the number of students invited in Spring 1 after the data drop on 7th December</p> <p>Providing delivered FSM to disadvantaged students who are self-isolating. Rotary are delivering the meals from school to some students' homes</p> <p>Liaison with Fair Frome who will be delivery food vouchers at Christmas, in addition to Government FSM</p>

Measure	Activity
	<p data-bbox="646 208 1289 271">Liaison with Purple Elephant who will be delivery Christmas Gifts to nominated students (via HOH)</p> <p data-bbox="646 322 1166 353">Laptops purchased for PPPlus students</p>
Priority 2	<p data-bbox="646 371 1166 403">Year 10 PP tutor mentoring programme</p> <p data-bbox="646 414 842 445">Term 1 update</p> <p data-bbox="646 456 1353 589">Meeting booked 14th December with year 10 progress leader. Plan to use December drop to identify which group of students will be targeted for intensive intervention over 2 weeks</p> <p data-bbox="646 640 1366 703">New Learning Mentor appointed to support progress of disadvantaged year 10 students</p>
Barriers to learning these priorities address	Attendance of key pupils at Homework club
Projected spending	£11000

G Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development	Flexible CPD using Teams
Targeted support	Monitoring progress of year 11 intervention groups	Student surveys and data drops used to track progress. Review and adapt strategy as the year progresses
Wider strategies	Engaging the families facing most challenges	Regular communication home to celebrate success and provide additional resources and support where needed.