

# Year 11 Parent Information



*When are  
the revision  
sessions?*

*What are the  
most relevant  
revision sites?*

*What are the  
key dates?*

*How can we  
support our  
child?*

**2016-2017**

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## Subject Information

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10.....	Art
10.....	Business
11.....	Children's Play, Learning & Development
11.....	Computing
11.....	Dance
12.....	Drama
12.....	Economics
13.....	Engineering
13.....	English
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13.....	French
15.....	Geography
15.....	German
16.....	Health & Social Care
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17.....	Mathematics
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21.....	Science
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23.....	Spanish
23.....	Sport
24.....	Textiles
25.....	Next Steps in Year 11: Careers, Enterprise and Employability

# Welcome!

In preparation for the final exams which will begin in May, Year 11's will sit a number of formal and informal mock examinations. In December, students will sit their mocks in exam conditions. Prior to December, students will be taught how to revise efficiently and will have been told by their teachers where they can access revision material. Students will receive their mock results in January. To help support your child, there will also be information available on our website to help with revision.

Alongside preparations for the final exams, Year 11 students will be completing final pieces of coursework and, depending on their subject choices, be completing practical exams.

As you can imagine, attendance is very important, particularly in Year 11 with the run up to final examinations.

There are many after-school intervention/revision sessions and a homework club to further support your son or daughter this year. You can find more information about these opportunities on our website under Curriculum/Next Steps. Please let us know if we can help in any other way.

With kind regards



Mrs V West  
Assistant Principal, Inclusion and Behaviour

# Sixth Form

Year 11 students have begun exploring Sixth Form opportunities already. The Year 11 Parents' Evening will be another key part of their journey – this is our chance to discuss progress, achievement and routes into Year 12 and beyond.

The majority of our Year 11 students chose Frome Futures. We have 39 A level and BTEC courses at level 3 as well as the Extended Project Qualification. In addition, we offer Sixth Form level 2 courses including maths and English.

Making the right choices is crucial for success and this process begins now. We interview each student to explore his or her aspirations, discussing post-18 routes even at this early stage. Each student will then have an individual learning plan that is unique to them. This advice and guidance is continued throughout Years 11, 12 and 13.

Life for the Sixth Form student is an essential combination of academic achievement, leadership and enrichment activities that develop them as young adults. All students are required to complete one week of work experience and we encourage volunteering within the College and wider community. Students are given the opportunity to participate in our Student Leadership team, developing skills such as communication, business management, event organisation and mentoring. We offer the Duke of Edinburgh Award, Rotary Young Leadership Award and On-Track to Bath (a programme for able and ambitious students delivered by the University of Bath). Many of our students progress to university and we have an excellent success rate in ensuring students achieve their first choice for higher education, including Oxbridge, veterinary/ medicine and Russell Group universities. Equally, large numbers of students are successful in securing highly competitive apprenticeships.

We are fortunate to benefit from excellent facilities in Frome Futures. The learning environment boasts a dedicated Sixth Form study centre, IT suite, common room and café. Students are supported (and challenged) by a team of personal tutors who work alongside the Sixth Form leadership team.

This is the most important decision for students in their lives so far: we will work with EVERY student to guide and to advise, in close and regular contact with parents and carers.

All enquiries to: [post16office@fromecollege.org](mailto:post16office@fromecollege.org) or 01373 469014

# Safeguarding and the use of mobile phones

From September 2016, students will have limited use of mobile phones in the College. We have decided to take this step to improve safeguarding. It will help prevent students using social media and texting which can have a detrimental effect on the wellbeing of our students.

- Students may bring a mobile phone to College; we do understand they are an important safeguarding tool for parents/carers in being able to contact their child before and after the College day
- Students are not allowed to use their mobile phones during the College day for any reason, including to contacting parents/carers. We expect all contact to go through Student Services
- If a student uses a mobile phone during the day he will have the mobile confiscated and an adult will need to come to the College to collect and sign for it.

## Reading

Reading is the foundation to all successful learning. Reading for pleasure has been proven to raise students' achievements in school as it has so many benefits... and it is great fun!

Every student must have a reading book in their bag and it is definitely worth checking that it is a book that will develop skills and thinking rather than a comfortable or easy read.

*Aron Schneider  
Deputy Assistant Principal*

### **GCSE results day** **Thursday 25th August**

Students can collect their results from College Hall from 9 am

## Digital technology at Frome College

As technology has evolved we have re-evaluated our expectations and the way we use technology in the College. We have moved away from solely using iPads due to the improvements of other tablets in regards to apps and the affordability for families and are no longer offering the iPad leasing scheme for Year 9 students. Students should bring their own tablet to College which, for safeguarding, must use the College Wi-Fi to enable the child protection filters.

Many subjects in the College include opportunities to use technology to enhance teaching and learning. For more information as to the apps and sorts of activities please see the College website ([www.fromecollege.org/parents/ipads-tablets](http://www.fromecollege.org/parents/ipads-tablets)). Students should bring their tablet to College every day. Please consult your own insurance provider to ensure it is well insured for use at College.

# Diary Dates

## Term 1

Thursday 1 September .....	Inset day
Friday 2 September .....	Inset Day
Thursday 8 September .....	Communication and Expectation Evening
Tuesday 20 September .....	Success Together – Parent Forum
Wednesday 28 September .....	Participation Fair
Wednesday 12 October .....	Careers Café
Tuesday 18 October .....	Rotary Young Musician of the Year Competition

## Term 2

Monday 31 October .....	Inset Day
Tuesday 15 November .....	Success Together – Parent Forum
Wednesday 16 November .....	Focus Day – collapsed timetable day
Tuesday 22 November .....	Year 11 Parents' Evening
Wednesday 23 November .....	Careers Café
Friday 16 December .....	Early Finish at 12.20 pm

## Term 3

Tuesday 3 January .....	Inset Day
Wednesday 11 January .....	Careers Café
Friday 13 January .....	Year 11 Mock Exam Results Day
Tuesday 7 February .....	Success Together – Parent Forum

## Term 4

Thursday 23 February .....	College Production 'We Will Rock You' until 25th
Thursday 9 March .....	Year 11 Academic Mentoring and Intervention Day
Tuesday 14 March .....	Success Together – Parent Forum
Wednesday 15 March .....	Careers Café
Friday 31 March .....	Early Finish at 12.20 pm

## Term 5

Wednesday 26 .....	April Careers Café
Tuesday 16 May .....	Success Together – Parent Forum

## Term 6

Wednesday 14 June .....	Careers Café
Tuesday 20 June .....	Success Together – Parent Forum
Wednesday 5 July .....	Year 12 Induction Day 1
Thursday 6 July .....	Year 12 Induction Day 2
Tuesday 18 July .....	Summer Awards Evening (Design technology/ art/sports/Duke of Edinburgh Award)

# Positive behaviour for learning at Frome College

A key policy which we would encourage all parents and carers to make themselves familiar with is our Positive Behaviour for Learning Policy (see Frome College website)

This policy sets out the positive ethos we wish to establish at Frome College, with praise and encouragement as a key feature of our engagement with students. However we know that young people need boundaries and need to know the consequences for stepping over those boundaries. Our expectations for very high standards of behaviour, including high standards of uniform, and the consequences for falling short of those standards, are very clearly set out in the policy.

In summary students are awarded achievement points as rewards. These will also be included as part of the House competitions so all individual achievements support the House system. We reward a wide range of skills, qualities and achievements.

In contrast if students do not meet our expectations for conduct and behaviour we will issue a College consequence that will accrue behavioural points. The total behavioural points will be shared on your child's College progress report issued three times a year. If behavioural points go beyond a certain threshold we will meet and discuss this with you.

Achievement and behavioural point graduated scale:

<b>Achievement Points</b> Given as a reward			<b>Behavioural Points</b> Issued due to behavioural concern		
A1	Teacher Level	1 point	C1	Teacher Level	1 point
A2	Head of department or Head of House Level	5 point	C2	Head of department or Head of House Level	5 points
A3	Senior Teacher and Principal	10 points	C3	Senior Teacher and Principal	10 points

If you have any questions regarding your child's progress in individual subjects please contact the subject teacher via email. For any other questions and discussions regarding general wellbeing, or issues in a number of subjects, please email your child's Head of House.

# A new way to record, track and monitor homework at Frome College



We are excited to have launched Show My Homework, an online tool to help you keep track of your child's homework. Show My Homework will allow you to see the details of the tasks your child has been set, as well as their submission status and grades.

You will be sent login details to your personal account, ready-linked to your child's homework calendar. These logins will be sent out in September, but you will still be able to view all homework without them.

You can access the Show My Homework website either by through our website; [www.fromecollege.org/students/your-day](http://www.fromecollege.org/students/your-day) or directly at; <https://frome.showmyhomework.co.uk/school/homeworks/calendar>

- 24/7 access
- View quality and quantity of homework
- Translation into over 50 languages
- Free apps available for iPhone, iPad, iPod Touch and Android devices
- Receive automated notifications before homework is due

Show My Homework provides parents with a deeper insight into the homework your child receives. More importantly, it should improve your child's organisation, time-management and help them to keep on top of their workload.

If you or your child have any questions about the service, please don't hesitate to get in touch with the team at Show My Homework, who are always happy to help. Just email [help@showmyhomework.co.uk](mailto:help@showmyhomework.co.uk) or call 0207 197 9550.

If you'd like to get in touch with the College or provide feedback, please contact Mr Davies: [adavies@fromecollege.org](mailto:adavies@fromecollege.org).

## Exams

All students will receive a Summer 2017 exam timetable before the Easter holiday. No dispensation is given for students who miss exams due to holidays. However, we can apply for 'special consideration' for students who are taken ill during the exams or who are experiencing a particularly stressful situation such as a recent bereavement. If this is the case, please contact Mrs C Cameron-Davis, Exams Officer.

Please remind your children that they should come to **ALL** exams with the correct equipment; **BLACK PENS and CALCULATORS ARE OFTEN FORGOTTEN!**

### Mock Exams

Year 11 mock exams will take place during December. Students will be given an individual timetable next week and a detailed booklet lots of advice on how best to revise. We will also be doing sessions on how to revise during Tutor Period. There is advice and information on our website [www.fromecollege.org](http://www.fromecollege.org) via the 'Learning Gateway'.

# Online information and reporting

## The Learning Gateway

The Learning Gateway is an online tool where students and teachers can upload and download resources and information. It also houses the Parent Portal which allows parents to access key documents and information about their child.

## How to access the Learning Gateway

Navigate to the school website [www.fromecollege.org](http://www.fromecollege.org). On the home page click on 'Learning Resources'. This will display a list of resources, select 'Learning Gateway'.

## Login page

Full login details will be provided to parents. At our Communication & Expectation and Parents Evenings, staff from the Data Team will be available to support parents who would like additional help in accessing and becoming familiar with the site.

## Home page

Once you login the Learning Gateway home page will be displayed and you will have access to the Learning Gateway.

## Parent Portal

Inside the Learning Gateway is the Parent Portal. It is located on the right side of the Learning Gateway home page. To enter, click on "Portal Home".

Parent Portal will allow you to access information about:

- Student details
- Attendance records
- Account information – statistics on how often the students has accessed the Learning Gateway
- Timetable
- Achievement
- Documentation – this area houses a variety of information in PDF format including:
  - ◆ Mentoring Reports
  - ◆ Progress Checks
  - ◆ Attendance letters, etc.
- Contacts – this section contains the College's contact details for your child.

## Logging out

Once you have finished reading the navigating the site please don't forget to logout. By logging out you ensure that your child's data is no longer accessible to unauthorised users.

# Homework timetable 2016 - 2017

		Wk 1 Mon	Wk 1Tue	Wk 1 Wed	Wk 1 Thur	Wk 1 Fri	Wk 2 Mon
Yr 9	W	Opt A English	Opt B Maths	Science Opt C	Opt D R & P	Opt C English	Opt A Science
	X	Opt A Maths	Opt B English	Opt C Science	Opt D Maths	Science	Opt A English
		Wk 1 Mon	Wk 1Tue	Wk 1 Wed	Wk 1 Thur	Wk 1 Fri	Wk 2 Mon
Yr 10	W	Opt D Maths	Opt B Science	Science English	Opt C Maths	Opt A R & P	Opt D Opt C
	X	Opt D English	Opt B Science	Science Maths	Opt C English	Opt A	Opt D Opt C
		Wk 1 Mon	Wk 1Tue	Wk 1 Wed	Wk 1 Thur	Wk 1 Fri	Wk 2 Mon
Yr 11	W	Opt A Science	Opt B English	Opt C Maths	Opt D ICT	English Maths	Opt A Science
	X	Opt A Science	Opt B English	Opt C Maths	Opt D Science	English Maths	Opt A English
		Wk 1 Mon	Wk 1Tue	Wk 1 Wed	Wk 1 Thur	Wk 1 Fri	Wk 2 Mon
Yr 12		Opt A Opt D	Opt C Opt E	Opt A Opt B	Opt B Opt D	Opt C Opt E	Opt A Opt D
		Wk 1 Mon	Wk 1Tue	Wk 1 Wed	Wk 1 Thur	Wk 1 Fri	Wk 2 Mon
Y13		Opt D Opt C	Opt A Opt E	Opt B Opt A	Opt E Opt D	Opt B Opt C	Opt D Opt C



All homework and private study in Years 12 and 13 will be set using the icon on the website

Wk 2 Tue	Wk 2 Wed	Wk 2 Thur	Wk 2 Fri	
Opt B Opt C	Maths Science	Opt D Maths	English Maths	English/maths/science may set a larger homework once a week if they decide it is more appropriate. There will be some flexibility with the setting of R&P and PSHE. Homework should take 40-50 minutes per subject
Opt C R & P	English	Opt D Science	Maths	
Wk 2 Tue	Wk 2 Wed	Wk 2 Thur	Wk 2 Fri	R&P – depends on which class you are in
Opt B English	Maths	English	Opt A	English/maths/science may set a larger homework once a week if they decide it is more appropriate. There will be some flexibility with the setting of R&P and PSHE. Homework should take 40-60 minutes per subject
Opt C Maths	Opt C English	Maths	Opt A R & P	
Wk 2 Tue	Wk 2 Wed	Wk 2 Thur	Wk 2 Fri	
Opt B Science	Opt C Science	Opt D	English Maths	English/maths/science may set a larger homework once a week if they decide it is more appropriate. Homework should take 40-60 minutes per subject
Opt B ICT	Opt C Maths	Opt D Science	English	
Wk 2 Tue	Wk 2 Wed	Wk 2 Thur	Wk 2 Fri	
Opt C Opt E	Opt A Opt B	Opt D Opt E	Opt C Opt B	Each option at Level 3 has two independent study slots a week. There may be flexibility how the homework is organised. Subject teachers will set additional tasks for the private study lesson
Wk 2 Tue	Wk 2 Wed	Wk 2 Thur	Wk 2 Fri	
Opt E Opt A	Opt B Opt A	Opt E Opt D	Opt C Opt B	Each option at Level 3 has two homework slots a week. There may be flexibility how the homework is organised. Subject teachers will set additional tasks for the private study lesson

# Subject Information

## 3D Art

### Exam board AQA

#### Course code 42051/42052

Students will undergo a mock exam in the first term that will, in most cases become their main project for submission of their GCSE Coursework, which is worth 60% of their final outcome, so it is vital that they complete a final outcome at the end of this project. The Project also needs to have a clear and personalised direction to secure a high grade. This project, along with the best work from year 9 and 10 is submitted for GCSE Coursework.

In January, the exam paper is issued, which is worth 40% of their final grade. Students choose a question and have between January and April to complete the project. This includes a 10 hour exam at the end of the project to complete a final outcome. The work handed in includes both the preparation work alongside the final outcome.

## Art

### Exam board AQA

#### Course code 42021/42022

Students will undergo a mock exam in the first term that will, in most cases become their main project for submission of their GCSE Coursework, which is worth 60% of their final outcome, so it is vital that they complete a final outcome at the end of this project. The Project also needs to have a clear and personalised direction to secure a high grade. This project, along with the best work from

year 9 and 10 is submitted for GCSE Coursework.

In January, the exam paper is issued, which is worth 40% of their final grade. Students choose a question and have between January and April to complete the project. This includes a 10 hour exam at the end of the project to complete a final outcome. The work handed in includes both the preparation work alongside the final outcome.

## Business

### Exam board Pearson Edexcel

#### Course code 600/4786/0

This course comprises four units of work. Three units are assessed through assignments, with the last unit being an online exam. The students in Year 11 will complete their last two assignment units of work: Recruitment, Selection and Employment and Enterprise in the Business World. Not all students have completed the examined Finance unit to at least Level 2 pass so they may need to complete a resit exam in year 11. These students will have to complete outstanding work and will have to re-sit their exam.

In order to gain additional support with the exam or coursework, after College sessions run every Thursday in F16 from 3-4pm. It is essential that each piece of assessed assignment work is fully completed to the very best of their ability and submitted for marking by the deadline. Students cannot afford

To get behind in their work as this course is very demanding in terms of time management. All assignments and various resources are available through

the network drives on the College website.

All assignments should be completed by the end of the Easter holiday.

# Children's Play, Learning & Development

**Exam board Pearson**

**BTEC Level 1 and 2 Award**

**Course code 600/6814/0**

<http://qualifications.pearson.com/en/qualifications/btec-firsts/childrens-play-learning-development-2012-nqf.html>

Students will be working with Mrs Stone on Unit 3: The Principles of Early Years Practice. This is a double unit about the principles that underpin early years practice. There will be an opportunity for students to resit their unit 1 Patterns of Child Development exam if required in January 2017. Students should have completed Unit 2 Promoting Children's Development Through Play at the end of year 10. If this work has not been completed, they will be expected to attend catch up sessions afterschool. The Health & Social Care Department run catch up sessions every Wednesday between 3-4 pm.

# Computing

**Exam board OCR**

**Course code J275**

Students are now working on the more theoretical components of this course, learning how a computer which can only work on the basis of processing

1s and 0s can do so many things, such as manipulating and displaying images, creating videos and performing mathematical operations. They will learn about the Van Neumann principle, binary logic, networks, system software, databases and ethical and environmental issues relating to the use of computers. This is in preparation for the exam that they will do at the end of Year 11 and which is worth 40% of their final grade. Regular revision is essential and should be started now in anticipation of the mock exams at the end of this term. Homework will be set each week to support this.

Many students in Year 11 still need to finish their A453 and A452 projects from last year. This is an absolute priority as the two controlled assessments constitute 60% of their final grade. In order to complete these essential modules students who have yet to finish are being asked to attend after school catch up sessions held every Wednesday in N10.

# Dance

**Core Units**

**Unit 1 Individual Showcase**

**Unit 2 Preparation, Performance and Production**

**Unit 4 Dance Skills**

**Unit 2 – Preparation, Performance and Production**

**Internally assessed**

Students will take part in the preparations for 3-5 dances that tell the story of Romeo and Juliet. The rehearsing, practicing and choreography, whilst working together as a group

demonstrating listening teamwork skills.

Students will then perform the production piece to a live audience, understanding the importance of being personally prepared for the performance. Organising sets, costumes and , rehearsals and production meetings.

## Drama

**Exam board Pearson Edexcel**

**Course code 1DR0**

**Exam codes 1DR0/01, 1DR0/02, 1DR0/03**

At the start of Year 11 students begin the first of their two coursework exams. The first on the play *The Chrysalids* and the second based on the theme of 'Injustice'. Together, these two exams count towards 60% of their final grade. Each exam consists of 6-8 hours of practical assessments, after which students will need to be completing notes to prepare for their coursework which takes place under controlled exam conditions. The first at the end of October, and the second during mock week in December. It is absolutely essential that all students attend all assessment sessions and that they complete notes to take into their coursework exam. In the Spring term students will be put into groups and begin preparing for their final Unit 3 performance exam. They then will be rehearsing their exam piece that will be assessed by a visiting examiner. The date for the final exam is yet to be set but will be during the final week of April or the first two weeks of May. These performances are worth 40% of the student's final grade and 100% attendance to all lessons is essential. Students will be expected to attend additional rehearsals to prepare for the exam. As ever, you can help your child

do well by experiencing as much live theatre as possible!

## Economics

**Exam board - AQA**

**Course code – 8136**

**Units: 11 and 12**

The students have covered the majority of the theory work for Economics GCSE during years 9 and 10. Year 11 is focussed around preparation for the exams. At the end of year 11 they will sit two exams: Unit 11, Personal Economics, which covers money, work and the national and global economy and Unit 12, Investigating Economic Issues which covers managing the economy and current economic issues. For this second exam the students have two research two topic areas that they will be given questions on. For 2017 these topic areas are 1) China – issues of growth and the impact on developed countries and 2) Environmental issues: causes, consequences and solutions. It remains to be vitally important for students to keep up with the news, especially any stories related to these topic areas. Students will get set a range of homework activities and they must ensure they complete these to the best of their ability. This course is very topical so any conversations that students can have outside of class about current economic issues and stories such as Brexit will really help develop their understanding and analysis skills. If you have any questions about the course please contact Mrs Hiron-Grimes.

# Engineering

**Exam board Pearson Edexcel**

**Course code 600/4788/4**

The course is designed for students with a genuine interest in Engineering and is assessed through 100% coursework. There are four units to complete in Years 10 and Year 11.

- Working safely in engineering
- Developing skills in making engineering components using hand tools
- Developing skills in assembling mechanical components
- Developing skills in electronic assembly.

# English

Because of the nature of the new examinations, the English faculty is using a method of curriculum design called interleaving whereby the skills we have defined as underpinning success in the subjects are taught and assessed in different contexts (novels, creative writing, plays, poetry, non-fiction etc.) across the year in short sharp bursts so that no skill is left undeveloped for long periods of time and every context is visited several times during the year. This will result in regular practise and repetition of important skills which is usually the key to improving performance and progress. ***Please see the table on the next page for a summary of the two courses.***

# Food and Nutrition

**Exam board AQA**

**Course code 4545**

**Exam code 4547**

The main focus is the Individual Coursework Project. Students are expected to work independently on this project producing dishes to a high standard and recording and evaluating evidence. Students are given the exam board grade criteria for each section to help them to work to their target grades.

There are regular reviews of students' work. Final hand-in by January 2016. After Christmas we will start to revise for the exam and complete past exam papers. The pre-release material for Section 1 of the paper, which will help students to prepare their design ideas, will be available in March. Students will sit the theory two-hour written exam in June 2016.

# French

**Exam board AQA**

**Course code 4655**

<http://filestore.aqa.org.uk/subjects/AQA-4655-W-SP-14.PDF>



Students learn four skills: listening, speaking, reading and writing. Speaking and writing are assessed by controlled assessments.

The final grade comes from the best two marks in each of these assessments. This represents 60% of the marks. There is a preparation period in class, however much of the learning for these assessments has to be done at home.

Homework completed regularly and to a good standard is of key importance to help achieve good marks during terms 3 and 4. Listening and reading are tested in the final exams and are worth 40%.

Students have access to the class textbooks online and we subscribe to [www.linguascope.com](http://www.linguascope.com) where they can revise vocabulary and grammar.

The main priorities over the next few months are:

- Preparation for controlled assessments in speaking and writing.
  - ♦ Written Assessments – November / March
  - ♦ Speaking Assessments – October / February

## English: first entry 2018

The new English GCSEs are equally weighted and all students have to be entered for both qualifications.

	English Language	English Literature	
Assessment	<p>50% of the course is assessed on writing creatively as well as for purpose, audience and text type.</p> <p>50% assessed on reading unseen 19th Century fiction and 20th and 21st Century non-fiction (including literary non-fiction)</p>	<p>Two examinations that test understanding and skill on a variety of different texts including a Shakespeare play, 19th Century novel, modern text, play and poetry.</p>	
Texts and content	<p>All exam texts will be unseen but students will have experience with the types of texts that will feature in the exams. Shakespeare</p>	<p><b>Shakespeare</b> 'The Merchant of Venice'</p>	<p><b>Modern prose and plays</b> 'The Curious Incident of the Dog in the Night-Time' (play script) by <i>Simon Stephens</i></p>
		<p><b>19th Century novels</b> 'A Christmas Carol' by <i>Charles Dickens</i></p>	
		<p><b>Poetry</b></p> <ul style="list-style-type: none"> <li>• The exam board will provide an anthology from which students will study 15 poems.</li> <li>• In addition, students will study a range of poetry in preparation for an unseen poetry exam section</li> </ul>	

- Regular revision of vocabulary in order to tackle the listening and reading exams in the summer. Guidance is given on the revision process at all stages both during the terms 3 and 4 and in the weeks before the final examinations. There will be revision sessions in the run up to the reading and listening exams. In addition, students are able to practise for exams via online AQA exam preparation resources.

# Geography

**Exam board AQA**

**Course code 9030**

**Exam codes**

**Unit 1 - physical geography**

**Unit 2 - human geography**

Students have successfully completed coursework worth 25% of their GCSE grade. The rest of this year will be used to complete the remaining two topics ('Water on the Land' and 'Globalisation') and to revise.

There will be two exams at the end of the course- Unit 1 covers the 'Physical' topics and Unit 2 covers 'Human' topics.

To help students achieve their best grade, we strongly suggest purchasing an AQA Geography revision guide and workbook. The revision guide covers all the subject content students need and the workbook allows students to practise answering exam style questions.

All students will sit a mock exam in December. The results of this exam will determine whether students are entered for the Foundation or Higher tier. It is crucial that all students know in detail the case studies we have covered in class, as there is a strong emphasis on these in the exam. We are offering after

school revision sessions in the lead up to the mocks. There will also be a revision programme available in the lead up to the summer exams.

# German

**Exam board AQA**

**Course code 4665**

<http://filestore.aqa.org.uk/subjects/AQA-4665-W-SP-14.PDF>



Students learn four skills: listening, speaking, reading and writing. Speaking and writing are assessed by controlled assessments.

The final grade comes from the best two marks in each of these assessments.

This represents 60% of the marks.

There is a preparation period in class, however much of the learning for these assessments has to be done at home.

Homework completed regularly and to a good standard is of key importance to help achieve good marks during terms 3 and 4. Listening and reading are tested in the final exams and are worth 40%.

Students have access to the class textbooks online and we subscribe to [www.linguascope.com](http://www.linguascope.com) where they can revise vocabulary and grammar.

The main priorities over the next few months are:

- Preparation for controlled assessments in speaking and writing.
  - ◆ Written Assessments – November/March
  - ◆ Speaking Assessments – October/February
- Regular revision of vocabulary in order to tackle the listening and reading exams in the summer. Guidance is given on the revision process at all stages both during

the terms 3 and 4 and in the weeks before the final examinations. There will be revision sessions in the run up to the reading and listening exams. In addition, students are able to practise for exams via online AQA exam preparation resources.

# Health & Social Care

**Exam board Pearson Edexcel**

**BTEC Level 1 and 2 Award**

**Course code 600/4782/3**

<http://qualifications.pearson.com/en/qualifications/btec-firsts/health-and-social-care-2012-nqf.html>

This term they will be completing Unit 2: Health & Social Care Values which needs to be completed by October half term.

In term 2 students will start on the Impact of Nutrition on Health. In March they will study Effective Communication for Health & Social care. These will be assignments that will need to be completed both in and out of the classroom. Please support the students to meet their deadlines for these assignments in order to maximise their success.

Students can attend catch up sessions on a Wednesday 3 - 4pm in F15 to help them further with this work.

# History

**Exam board AQA**

**Course code 9140**

**Schools History Project Specification A**

All GCSE History students have now successfully completed their controlled assessment tasks. In May they will sit two exams – one on each unit: The American West and Medicine Through Time.

These exams will test both the student's knowledge and their source evaluation skills.

To prepare for this, there are a number of online revision websites, such as BBC Bitesize and SAM learning which students should be encouraged to use on a regular basis. We also have topic podcasts, available from the class teacher and on 'Learning Gateway', that can be downloaded and listened to on digital devices. Finally CGP produce a revision guide specific to our course and this is available through the department or in most book shops. Students should be encouraged to use these resources throughout the year, rather than just at the end!

All students will also receive regular homework tasks through Show My Homework. These are an essential tool for reviewing, reflecting on, and revising key information and also to encourage independent study. Please check that they are completing these tasks on a regular basis. In December all students will be sitting a mock exam, which will test their knowledge of the Medicine Through Time topic. It is very important that students use this as an opportunity to revise this topic thoroughly and to practise their skills under exam conditions.

# IT

## Exam board BCS ECDL L2

### *ICT Option students*

This is a Level 2 qualification, GCSE equivalent. It is graded at Pass (C equivalent), Merit (B), Distinction (A) or Distinction\* (A\*).

This course is assessed through four online exams, each of which must be passed to complete the qualification. The course encourages students to become independent learners, who can apply their skills in a variety of situations.

### **Units studied**

- Spreadsheets
- Word processing
- Presentations
- Improving Productivity

It is planned that students will study an additional ICT GCSE in Year 10 and Year 11. The new specifications will be confirmed at the end of this year, as the exact details of the course are still being drafted.

Computer access is available to students at lunchtime in the Library and after school by arrangement with their teachers, should students wish to revise or complete any catch up work. Google Drive and our own subject websites are used extensively in our courses, putting theory into practise.

# Mathematics

## Exam board Pearson Edexcel

### Course code IMAI

### QN code 601/4700/3

Year 11 students have continued their studies in GCSE mathematics and will have three examinations at the end of the course: a non-calculator and two calculator papers. Each exam has equal weighting and will last 1 hour 30 minutes.

Parents/carers can help by:

- Taking a real interest in the regular homework set by the maths teachers and ensuring it is completed to the best of the student's ability.
- Encouraging students to log onto the college website and download past papers, solutions, examiners tips and more from the maths area. An effective way of revising for a maths exam is by doing lots of past papers.
- Encouraging students to talk about the most interesting and challenging maths topic in the past few days. Understanding something complex can really help to increase motivation and determination to learn more about other complex topics.
- Reminding students not to adopt a 'see how much I can achieve without help' strategy and to ask for help whenever the need arises. Help is always available from the maths office at lunchtimes.
- Discussing the pursuit of higher education, apprenticeships etc. and encouraging students to keep a positive attitude when the going gets tough.

The requirement for going on to study AS Level mathematics is a Grade A or B in GCSE mathematics, depending on a student's wider academic profile.

# Media Studies

## Exam board WJEC

**Course codes 4391/01 (exam), 4392/01 (coursework), 4390/LA (subject award)**

This year students will be focusing on improving their coursework to ensure they achieve their target grades.

By December, all students are expected to have completed two written assignments; an essay on genre and an essay on narrative or representation; along with a production piece and supporting materials. Homework assignments will complement in class learning and students will receive homework weekly.

For the remainder of the year students will be preparing for their exam in the summer. In GCSE Media Studies there is one exam which focuses on messages and values in print advertising and the generic features of television advertising.

To best prepare for the exams students could:

- Read and make notes on different newspaper front covers commenting on how the media languages (text, font, image, colour, layout) communicate meaning to the target audience.
- research into the conventional features of radio news, how it is made, by whom, how meaning is created and how people and stories are represented.

# Music

All the work in GCSE Music is based around the three strands of learning: Western Classical Music, Popular Music of the 20th and 21st Century and World music.

## Performing

Students have to submit two recordings of their own performances: one of these should be a solo (with an accompanist, if needed), the other of them playing in ensemble (with others).

We have recording sessions in March, though students could arrange to perform/record at any time during the year to suit them and their teachers.

There are no restrictions on the style of music or instruments: performances of Elizabethan madrigals or the Red Hot Chilli Peppers can – if delivered with equal accuracy and stylish interpretation – score equal marks.

## Composing

Two original compositions are required; these can be recorded using ‘real’ instruments or computer software. They can be in any style (classical, pop, rock, dance, techno, etc). One is a ‘free choice’ composition (Unit 4) and should now be completed – if it is not then students **MUST** work in the department 3 - 4pm each day until it is finished.

The second piece is for the Composing & Appraising Music unit, which will involve students writing an appraisal of their piece as well as the composition itself. The composition must link to Western Classical Music in some way (see folders for more details).

Students need to be careful to allow time to record their pieces in the studio where appropriate – please encourage them to plan ahead!

## Listening and appraising

A one-hour exam is taken at the end of the GCSE course on 10th June, which tests the students’ ability to listen critically to a wide variety of musical styles. It is important that students do practise listening tests in their own time

and revise key musical vocabulary.

## Marks

- Composing Music 20%
- Performing Music 40%
- Composing and Appraising music 20%
- Listening and Appraising exam 20%

## Deadlines

- Composing and appraising deadline **24th March 2017**
- Recording week **20th – 24th March 2017 (TBC)**
- Listening exam **9th June 2017**

## And finally - what extra help can the Music Department give..?

There are plenty of musical groups to join such as Chamber Choir, Jazz Band, Ukulele Orchestra, Fiddlestix (string group), Orchestra and Exploring Music Technology... please encourage your son or daughter to get involved! Not only are these good fun, they could actually directly feed into their GCSE and improve their marks!

Mr Nicholls and Mr Goldsworthy are always happy to discuss any aspect of the course with students, parents or carers.

# Photography

## Exam board AQA

### Course code 42061/42062

Students will undergo a mock exam in the first term that will, in most cases become their main project for submission of their GCSE Coursework, which is

worth 60% of their final outcome, so it is vital that they complete a final outcome at the end of this project and present their best photography. The Project also needs to have a clear and personalised direction to secure a high grade. This project, along with the best work from year 9 and 10 is submitted for GCSE Coursework.

In January, the exam paper is issued, which is worth 40% of their final grade. Students choose a question and have between January and April to complete the project. This includes a 10 hour exam at the end of the project to complete a series of final outcomes. The work handed in includes both the preparation work alongside the final outcomes.

# Physical Education

## Exam board OCR

### Course code J587

### Component 01: Physical factors affecting performance

### Component 02: Socio-cultural issues and sports psychology

### Component 03: Performance in physical education (NEA)

The students will be reviewing the theoretical aspects of the course that were cover in Year 9 and 10 and beginning to embed and develop their knowledge and understanding of these topics with specific reference to their application towards examination based questions.

The students will complete their Analysing and Evaluating Performance (AEP) where the students must analyse aspects of their own personal

performance in order to evaluate the strengths and weaknesses of the performance, produce an action plan which aims to improve the quality and effectiveness of the performance.

The students will finalise which of their practical activities they will submit for their final scores, from the OCR accredited list of sports.

## Product Design

**Exam board AQA**

**Course code 4555**

**Exam code 4557**

Students will work independently on their controlled assessment 'in the style of a 20th century design movement,' with the design section of their portfolio to be completed in terms 1 and 2. Students have started the manufacture of their product and this has to be completed with their product evaluation to meet the deadline at the end of February.

The controlled assignment is worth 60% of the final grade and the summer exam 40%. Product Design revision App is available to download for smartphones and Apple products at [dtapp.info](http://dtapp.info)

There are extra sessions after school on Tuesdays 3 - 4pm for students to complete homework in school or catch up on missed assessment work or seek advice on how to improve their grade.

## Psychology

**Exam board Pearson Edexcel**

**Course code 2PS01**

<http://qualifications.pearson.com/en/qualifications/edexcel-gcses/psychology-2009.html>

Students have completed some really good work in year 10 and are making good progress overall. This year we will be studying the following topic areas; How do TV and Computer Games affect young people's behaviour?. This will take us until October 2015. In term 2, we will be asking why do we have phobias? In January we will start on our final unit; Are Criminals born or made? Students will need to start to learn their key terms and begin to make their revision notes on their Year 10 work as soon as possible. There will be regular exam-type assessments throughout the year. They will be given advanced notice of these but will be expected to prepare for them in their own time.

## Religion & Philosophy

***There is no Core Provision for R&P in Year 11***

**Exam board AQA**

**Course code 4055 (Religious Studies B: Full and Short Courses)**

<http://www.aqa.org.uk/subjects/religious-studies/gcse/religious-studies-b-4055>  
Option students follow an AQA syllabus that is made up of two separate components both of which are examined at the end of year 11.

- Paper 1 (Religion and Life issues) is comprised 4 sets of questions, (from a choice of 6 topics). The topics covered in the exam paper are; Life Issues, War & Peace Prejudice, Animal Rights & the Planet Earth.
- Paper 2 (Religion & Morality) also consists of 4 sets of questions from the following topics; Crime & Punishment, Drugs, Poverty in the UK, Poverty in the World, Matters of Life and Matters of Death

Students will be expected to be familiar with the ethical issues surrounding these areas, their own responses and opinions on them as well as the technical detail & language involved. In addition, students will also be required to know and evaluate Muslim and Christian beliefs, teachings and practises surrounding them

There will be 2 written exams for 1 hour 30 mins each sat at the end of year 11 that will be the sole assessment for the full course G.C.S.E. Each of these exams will be worth 50% of the final grade.

There will be regular 'exam style' assessments and emphasis on supporting reasoned opinions as well as knowledge in order to prepare students to sit their exams at the end of year 11

Lots of support in terms of revision skills and resilience will be built into the programme of study over the coming year. The key to success here is consistent engagement in lessons and homework. The R&P team encourages all students to ask for/ seek any additional support they require in planning how to revise as well as what and when. We are exam specialists and are happy to help.

# Science

## Exam board AQA

### *Double science*

#### **Science A (core science) 4405**

#### **Additional science 4408**

### *Triple science*

#### **Biology 4401**

#### **Chemistry 4402**

#### **Physics 4403**

### **AQA legacy Double Science and Separate Sciences**

The difference between double science and separate sciences:

- Double science
  - ◆ Two GCSE's which have different exams and practical assessments associated with them
  - ◆ These are core science: B1, C1, P1, Core ISA; and additional science: B2, C2, P2, Additional ISA.
- Separate sciences
  - ◆ Three GCSE's which have different exams and practical assessments associated with them.
  - ◆ These are biology, chemistry and physics: B1, B2, B3, biology ISA. C1, C2, C3, chemistry ISA P1, P2, P3, physics ISA

The similarities between double science and separate sciences:

- All the exams have an ISA coursework associated with them.
- The level 1 and level 2 exams for the two routes are the same.
- Students can opt to study higher or foundation level for any of the subjects e.g. higher for core and foundation for additional. Higher for physics and

foundation for chemistry.

- All exams and coursework are worth the same - 25% and 100 UMS marks. The total for any exam is 400 UMS which can be gained in any proportion from the individual modules.

Website for Legacy GCSE Double Science and Separate Sciences  
[www.aqa.org.uk/subjects/science/gcse](http://www.aqa.org.uk/subjects/science/gcse)

## Double science

Core science exams	Additional science exams	Value of each exam
Biology 1	Biology 2	25%
Chemistry 1	Chemistry 2	25%
Physics 1	Physics 2	25%
ISA	ISA	25%

## Triple science

Biology	Chemistry	Physics	Value of each exam
Biology 1	Chemistry 1	Physics 1	25%
Biology 2	Chemistry 2	Physics 2	25%
Biology 3	Chemistry 3	Physics 3	25%
Biology ISA	Chemistry ISA	Physics ISA	25%

## When are the assessments?

### Core science exams

Biology	16th May
Chemistry	18th May
Physics	24th May
ISA	Autumn/spring term

### Additional and separate science exams

Biology	9th June
Chemistry	14th June
Physics	16th June
ISA	Autumn 2016

## Key information

### Coursework

- The coursework in the form of an ISA will take place in the autumn term.
- The ISA's will each take about five hours to complete. Any catch-up will be after school.
- The ISA is marked by the teachers and then sent away for moderation. The more marks that a student can gain then the greater the advantage before going into the exams.

### Revision

- Science helpline most Thursdays – meet in Newton room where students will have different staff looking at different modules.
- Online text book for each student.
- Revision books, Frome Moodle and websites (e.g. BBC Bitesize and SAM learning).

# Sociology

## Exam board WJEC

### Course code 4512/01

### Exam code UL

Year 11 Sociology is primarily concerned with fine tuning your exam skills and developing your sociological imagination. Year 11 aims to encourage an interest in the wider, social world and to develop the critical faculties necessary for informed understanding of social inequality. It encourages you to understand the significance of social context in which we operate. It explores the debates surrounding social exclusion, prejudice and discrimination and poverty. Additionally there will plenty of opportunities revisit themes from

preceding years to develop synoptic thinking and of course to act as revision itself in preparation for the two 90 minute exams at the end of Year 11.

# Spanish

## Exam board AQA

### Course code 4695

<http://filestore.aqa.org.uk/subjects/AQA-4695-W-SP-14.PDF>



Students learn four skills: listening, speaking, reading and writing. Speaking and writing are assessed by controlled assessments.

The final grade comes from the best two marks in each of these assessments.

This represents 60% of the marks.

There is a preparation period in class, however much of the learning for these assessments has to be done at home.

Homework completed regularly and to a good standard is of key importance to help achieve good marks during terms 3 and 4. Listening and reading are tested in the final exams and are worth 40%.

Students have access to the class textbooks online and we subscribe to [www.linguascope.com](http://www.linguascope.com) where they can revise vocabulary and grammar.

The main priorities over the next few months are:

- Preparation for controlled assessments in speaking and writing.
  - ◆ Written Assessments – November/ March
  - ◆ Speaking Assessments – October/ February
- Regular revision of vocabulary in order to tackle the listening and reading exams in the summer. Guidance is given on the revision process at all stages both during the terms 3 and

4 and in the weeks before the final examinations. There will be revision sessions in the run up to the reading and listening exams. In addition, students are able to practise for exams via online AQA exam preparation resources.

# Sport

## Exam board Pearson Edexcel

### Course code 600/4779/3

#### Core Units

#### 1 Fitness for Sport and Exercise

#### 2 Practical Sports Performance

#### Optional specialist units

#### 5 Training for Personal Fitness

#### 6 Leading Sports Activities

#### Unit 1 – Fitness for Sport and Exercise

#### Externally assessed

The students will cover the various components of fitness and the principles of training, before exploring the different fitness training methods.

The final section requires the students to investigate the different methods of fitness testing to determine fitness levels.

This is sat as a one hour online exam paper marked out of 50. Students will be given one opportunity to re-sit this exam.

# Textiles

**Exam board AQA**

**Course code 4570**

**Exam code 4572**

Textiles Technology is an exciting course which helps students develop their creativity. This two-unit course requires students to develop their ability to design and make textile products. There is a balance focus between textiles products and fashion.

In Year 11 students will be completing their coursework (60%), which involves a portfolio of all their research, designs and evaluations. This portfolio will be supported by a practical piece of textiles.

Students are required to provide the material and components for the practical piece.

Extra support will be available in Tech Catch-up Club on Tuesdays 3-4pm.

Homework will involve coursework and revision for the final summer exam (40%).

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## Next Steps in Year 11: Careers, Enterprise and Employability



In year 11 the students spend some time reviewing all of the activities at the end of year 10 and update their CVs and career plans as a result. They also learn about local job opportunities and consider possible work and voluntary options for the long summer holiday after their GCSE exams are over.

We continue to encourage all students to be taking part in at least one enrichment activity outside of their lessons. This could be making most of the range of opportunities available at College, such as at lunch or after-school clubs (see extra-curricular booklet for details) or through local clubs run outside of school. This is important for skills development and to add experience to their CVs. However we also make sure students aren't doing too much and tutors may advise students to reduce some activities during year 11 if appropriate.

Alongside our range of enrichment activities there are also a number of enterprise activities that take place throughout the year. These include the weekly school shop and school bank which is run by the students, for the students and there are a number of voluntary roles available to gain valuable experience and skills. The students may choose to look at these activities in year 12 after their GCSEs. We appreciate that year 11 is a busy time for the students so much of their tutor time activities are geared around practical and emotional support for exams and other assessments.

As part of the ongoing career planning we do run a half-termly Careers Café during a Wednesday extended tutor period, each with a specific industry focus. All students choose to visit at least one Careers Café throughout the year. In each one there are a number of guests from related professions that discuss their career history, and what it is like working in that career. Students then have the opportunity to ask any questions. This is for all year groups and forms part of their ongoing career planning and education and we still want all year 11 students to attend these.

For more information about the Next Steps Hub: Careers, Enterprise and Employability please see the website: [www.fromecollege.somerset.sch.uk/curriculum/next-steps-hub](http://www.fromecollege.somerset.sch.uk/curriculum/next-steps-hub)

If you see or  
hear something that  
doesn't feel right...

**tell  
someone!**

Friendship problems?

Worried about a friend?

Are you being, or have you seen someone being bullied?

Has something happened to you or a friend  
involving an adult in or out of College?

Have you or a friend been  
emotionally, sexually or physically abused?

Has someone asked you to send them  
explicit pictures of yourself?

**Tell someone!**

**Tell any member of staff!**

**Tell someone online at**

**[www.fromecollege.org/students/tellsomeone](http://www.fromecollege.org/students/tellsomeone)**



Want to talk to someone right now? If you need to talk to someone about  
anything you're worried about, you can call Childline on **0800 11 11**,  
or visit the CEOP website ([www.ceop.police.uk](http://www.ceop.police.uk))

If you are in immediate danger please call **999**



*Remembrance Garden*